BOSTON COLLEGE

ECON222708_2021F_Discussion Group: Econometric Methods (Kritika Goel GOELK@BC.EDU) - Fall 2020

Project Title: 2021F Course Evaluation

Course Audience: 26 Responses Received: 18 Response Ratio: 69.23%

Creation Date: Sunday, December 27, 2020

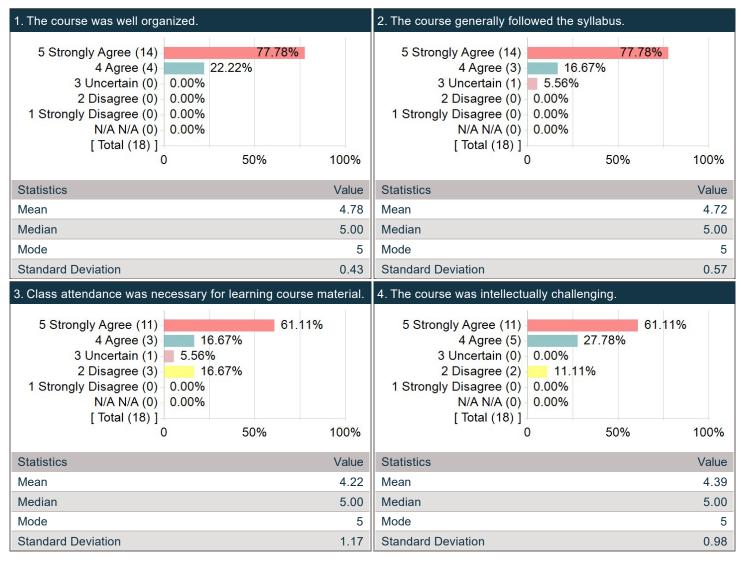


Fall 2020 - Course Evaluation Report for ECON222708_2021F_Discussion Group: Econometric Methods - Kritika Goel

Response Table

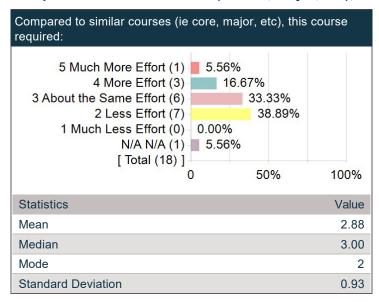
Raters	Students
Responded	18
Invited	26
Response Ratio	69.23%

Course Related Questions for ECON222708_2021F_Discussion Group: Econometric Methods-Distribution of Responses

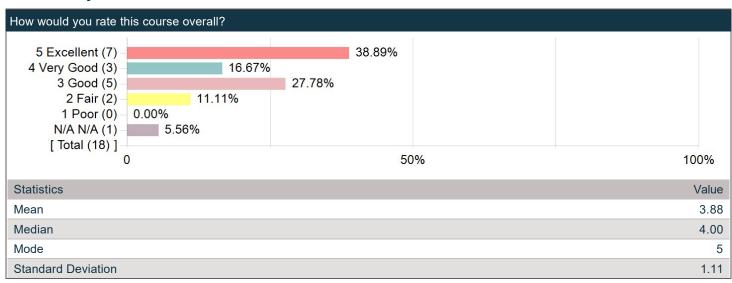


Course Related Questions for ECON222708_2021F_Discussion Group: Econometric Methods-Distribution of Responses (continued)

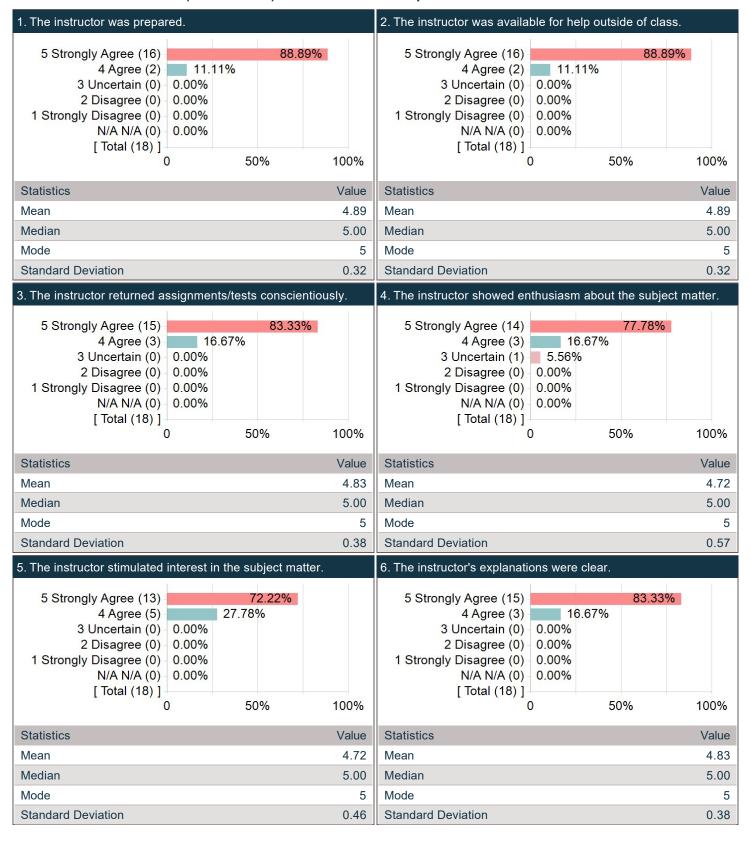
Compared to similar courses (ie core, major, etc), this course required:



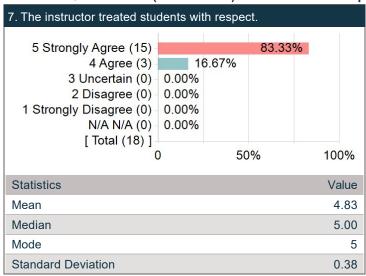
How would you rate this course overall?



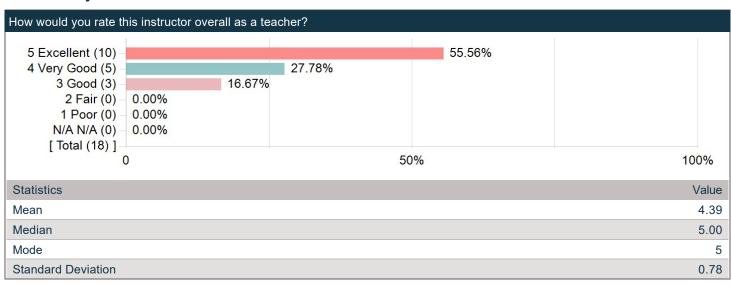
Instructor Questions for (Kritika Goel)- Distribution of Responses



Instructor Questions for (Kritika Goel)- Distribution of Responses (continued)



How would you rate this instructor overall as a teacher?



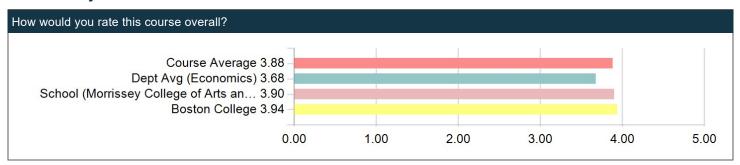
Course Questions for ECON222708_2021F_Discussion Group: Econometric Methods - Benchmarks



Compare to similar courses (ie core, major, etc.), this course required:

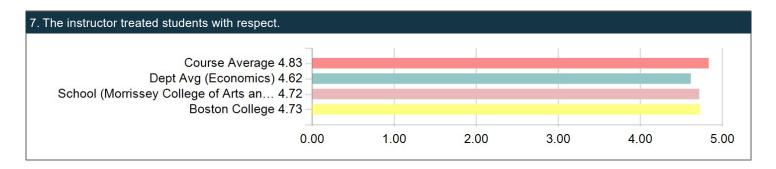


How would you rate this course overall?



Instructor Questions for (Kritika Goel) - Benchmarks





How would you rate this instructor overall as a teacher?



Comments for ECON222708_2021F_Discussion Group: Econometric Methods - Kritika Goel

What are the strengths of this course?

Comments

The strengths were the straightforward layout of the class and the assignments have a wide window to take and submit.

One of the strengths of the course is the ability to watch the recordings on my own time as well as watching the lecture during our scheduled class time, which allows for so much flexibility.

I can rewatch the videos

Super straightforward. It was fun and easy to learn stata.

Kritika was a great TA and her videos were very helpful for quizzes and problem sets.

become better at stata

How could the instructor improve the course?

Comments

The labs just seemed like busy work a lot of the time, especially in the async format

The instructor really couldn't improve the course in my opinion; I liked everything as it was.

N/A

At the start of each lecture I would recommend doing an overview of everything we'll be learning for the hour. It would prepare students for what they will be learning.

I honestly don't know! I liked the format.

make more slides explaining topics

Would you recommend this course to other students, majors, etc.? Why or why not?

Comments

Yes. This is my second semester with Ms. Goel and I really appreciate her patience, understanding nature, and ability to teach.

I would recommend this course to other students that are still struggling on how to use Stata because it is a very useful discussion class where both coding skills and analytical skills are developed.

Yes

Yes, and Kritika was an excellent asynchronous instructor. I am sad I did not get to learn from her in person.

Yes, definitely! Solid discussion to take

yes

Additional Comments:

Comments

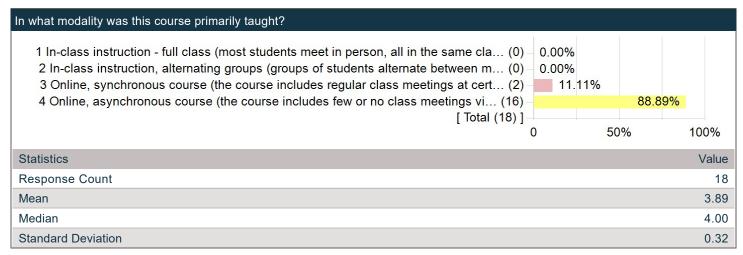
N/A

Thank you!

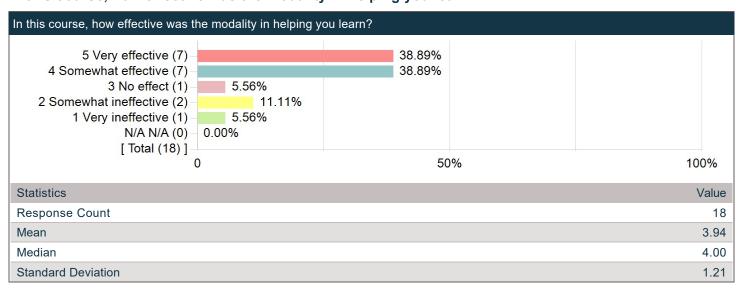
The professor is one of the nicest professors I have ever had and is very helpful

Fall 2020 Questions

In what modality was this course primarily taught?



In this course, how effective was the modality in helping you learn?



Please explain why you think the course modality was effective or ineffective in helping you learn.

Comments

zoom not good

I think having lab sections (especially for Stata) is very effective because I have found in the past that having an in person, synchronous Stata lab is very hard to follow and either moves far too quickly or too slowly due to everyone trying to follow along and having difficulties doing so. The asynchronous version was very helpful because it meant I could watch the lab whenever was most convenient for me and I could do it in conjunction with my lab homework. Additionally, being able to pause and rewind the video is very helpful because there can be a lot of troubleshooting involved with Stata and I never got left behind because I could watch and follow along at my own pace. I think it would be really good in the future to leave this lab as an asynchronous model even when things are normal again.

This modality was helpful in learning the nuances of STATA that were applicable to class projects and the problem sets. I enjoyed the flexibility I had to watch the recorded lectures in terms of time.

Though it was an online, asynchronous course, I was able to receive assistance from the TA during her office hours and outside of her office hours, which was effective in helping me learn.

I can rewatch the videos

For a lab section I enjoyed learning Stata commands on my own time, and could always rewind the video if I was confused

It was nice to just watch the classes each week and do the assignments on my own time, helped me with my schedule instead of having to actually go somewhere for an hour.

effective

Responses to Customized Questions for ECON222708_2021F_Discussion Group: Econometric Methods - Kritika Goel